



GIF-Meme Politics – Group Self-Assessment Form

Group #: _____

Student 1: _____ Student 2: _____

Instructions

As a group, assign a score for each of the following categories. Use the criteria from the project rubric justifying your decisions.

	■ Excellent	■ Good – Adequate	■ Some effort	■ Insufficient
Written Analysis	Insightfully analyzes ideological and aesthetic elements; connects clearly to GIF concept	Identifies key ideas and visual elements; some connection to final GIF	General summary with limited analysis or clarity	Lacks critical analysis or is incomplete/missing
Why did you give yourself this score? (3–4 lines)				
What is one thing you feel was missing or unclear in your written analysis that you would improve if you had more time?				

	■ Excellent	■ Good – Adequate	■ Some effort	■ Insufficient
GIF-Meme Design (3–5 sec loop)	Visually powerful and conceptually clear; creative and impactful loop design	Clearly communicates a message with thoughtful visuals	Basic design; message is somewhat unclear or underdeveloped	Weak or unclear concept; technical or visual issues
Why did you give yourself this score? (3–4 lines)				

What is one specific improvement you see in your final GIF compared to your initial concept or expectations?				
	☐ Excellent	☐ Good – Adequate	☐ Some effort	☐ Insufficient
Critical Intent & Symbolism	Uses symbols, visual metaphors, or irony effectively to critique/amplify/subvert the original message	Some symbolic or design intention present	Minimal use of critique or symbolic messaging	No clear critical stance or creative intention
Why did you give yourself this score? (3–4 lines)				
What aspect of symbolism or visual critique do you think could be stronger or clearer in your final GIF, and why?				

Save your form as **SelfAssessment–Group#.pdf**